

AMITY SCHOOL OF LANGUAGES

PROGRAMME STRUCTURE

B.A.(H) GERMAN

2018-21



AMITY UNIVERSITY HARYANA

B. A. (Hons.) GERMAN

Programme Overview

Duration: 3 years

B. A honors programme aims to allow students to develop a high level of proficiency in German Language as well as a comprehensive understanding of its society. This programme allows gaining an in-depth intercultural understanding that encompasses a specific knowledge of German culture. Students will develop high-level communication and critical-thinking skills, as well as a critical understanding of key aspects of German history, culture, literature, politics and contemporary society.

Programme Outcomes (PO's)

The PO's is to develop

PO1: Effective Communication: Speak, read, write and listen clearly in person and through electronic media in the given language, and make meaning of the world by connecting with people, ideas, books, media and technology.

PO2: Critical-thinking: Skills as well as a critical understanding of key aspects of the given country's history, culture, literature, politics and contemporary society.

PO3: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO4: Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO5: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO6: Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions.

PO7: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO8: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Opportunities beyond formal studies to engage with native speakers and field trip in promoting language learning and holistic development of one's own skills and profile.

Programme Specific Outcomes (PSO's)

On completion of this three-year program, students will have:

PSO1: The students will develop B2 level skills in both oral as well as written form of German through core language modules focusing on all the four competencies: Listening, Speaking, Reading and Writing. They will also communicate effectively and fluently in various registers like formal and informal set ups.

PSO2: The students will effectively use their overall language skills acquired in simulated scenarios in real time life situations. They will also develop professional skills in German like translation, interpretation and business language

PSO3: The students will learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing. The students will apply the linguistics competencies along with their analytical skills, ethics, environmental and social issues, to undertake independently researched dissertation or annotated translation (Final Year Project) to put the skills thus developed into practice.

PSO4: The students will inculcate the nuanced understanding of German language and German culture, politics, history and literature and also be able to infer the connotative meaning of a text of speech. They will have intellectual engagement with contemporary debates going on in German and in broader European context.

Enclosure (s):

- Supporting document for PSOs framing
- Programme Structure, B.A.(H) GERMAN

PSO1		PSO2		PSO3				PSO4	
The students will develop B2 level skills in both oral as well as written form of German through core language modules focusing on all the four competencies: Listening, Speaking, Reading and Writing. They will also communicate effectively and fluently in various registers like formal and informal set ups.		The students will effectively use their overall language skills acquired in simulated scenarios in real time life situations. They will also develop professional skills in German like translation, interpretation and business language.		The students will learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing. The students will apply the linguistics competencies along with their analytical skills, ethics, environmental and social issues, to undertake independently researched dissertation or annotated translation (Final Year Project) to put the skills thus developed into practice.				The students will inculcate the nuanced understanding of German language and German culture, politics, history and literature and also be able to infer the connotative meaning of a text of speech. They will have intellectual engagement with contemporary debates going on in German and in broader European context.	
1	2	3	4	5	6	7	8	9	10
Basic German courses I	Basic German courses II	German for Specific Purposes	Translation	Interdisciplinary	Concentration Elective	NTCC (Non-Teaching Credit Courses)	Ethics/ Env. & social issues	Culture Civilisation / Literature Courses	Value added courses
Oral Expression I	Written Expression I	German Through Activity	Introduction to Translation	Open Elective (s)	Enhancing Language Proficiency	Summer Project Evaluation-I	Environmental Studies	Introduction to German History and Culture (Eng)	Foreign Language(s) I-V
Oral Expression II	Written Expression II				German Culture and Civilization (Landeskunde)II	Major Project Dissertation	Individual, Society, Nations	German History and Culture (Landeskunde)-I	Employability Skills
Oral Expression III	Written Expression III				Detailed Study of an Author			German Through Literary Text	Understanding Self for Effectiveness
Oral Expression IV	Written Expression IV				Introduction to Linguistics			Introduction to German Literature	Problem Solving and Creative Thinking
Oral Expression V	Written Expression V				Business German-I				Effective Listening
Oral Expression VI	Written Expression				Business German-II				Group Dynamics

	VI								and Team Building
									Presentation Skills
									Stress and Coping Strategies
									Reading & Comprehension
									Corporate Communication
									Interpersonal Communication
									Workplace Communication
									Personal & Professional Excellence

Name of Programme B.A.(H) GERMAN
Credit Summary Sheet
Total Credits : 150

S.No.	Courses	Total Subject	Total (L)	Total (T)	Total (p)	Total Credit
1	Basic German courses I	6	21	6	0	27
2	Basic German courses II	6	24	6	0	30
3	German for Specific Purposes	1	5	1	0	6
4	Translation	1	5	1	0	6
5	Culture Civilisation/ Literature Courses	4	13	4	0	17
6	Concentration Elective	3	12	0	0	12
7	Communication Skills	6	6	0	0	6
8	Behavioural science	6	6	0	0	6
9	Environmental Science	1	4	0	0	4
10	Foreign Language	5	12	0	0	12
11	Open Elective (Flexi credit)	6	18	0	0	18
12	Summer Internship	1	0	0	0	3
13	Project/Dissertation	1	0	0	0	3
Total		47	126	18	0	150

PROGRAM STRUCTURE

FIRST SEMESTER

Course Code	Course Title	Lectures (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credit
GER2101	Written Expression-I	4	1	-	6
GER2102	Oral Expression-I	4	1	-	6
GER2103	Introduction to German History and Culture (Eng)	4	1	-	3
Open Electives					7*+3
LAN2151 LAN2152 LAN2153 LAN2154 LAN2155 LAN2156 LAN2157 LAN2158 LAN2159	Foreign Language- I* French-I German-I Spanish-I Russian-I Chinese-I Portuguese-I Korean-I Japanese-I Hindi-I **	3	-	-	3
CSS2151	Effective Listening*	1	-	-	1
BEH2151	Understanding Self for Effectiveness*	1	-	-	1
ENV2151	Environmental Studies- I*	2	-	-	2
	Minor Track Course (Flexi)	-	-	-	3
	TOTAL				25

** Hindi as Foreign Language for Foreign National Students

SECOND SEMESTER

Course Code	Course Title	Lectures (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credit
GER2201	Written Expression-II	4	1	-	5
GER2202	Oral Expression-II	4	1	-	5
GER2203	German through Activities	5	1	-	6
Open Electives					7*+3

LAN2251	Foreign Language-II*	3	-	-	3
LAN2252	French-II				
LAN2253	German-II				
LAN2254	Spanish-II				
LAN2255	Russian-II				
LAN2256	Chinese-II				
LAN2257	Portuguese-II				
LAN2258	Korean-II				
LAN2259	Japanese-II				
	Hindi-II				
ENV2251	Environmental Studies- II*	2	-	-	2
CSS2251	Presentation Skills*	1	-	-	1
BEH2251	Problem Solving and Creative Thinking*	1	-	-	1
	Minor Track Course (Flexi)	-	-	-	3
	TOTAL				26

THIRD SEMESTER

Course Code	Course Title	Lectures (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credit
GER2301	Written Expression-III	3	1	-	4
GER2302	Oral Expression-III	3	1	-	4
GER2303	German History and Culture (Landeskunde) I	3	1	-	4
Open Electives					4*+3
LAN2351	Foreign Language-III*	2	-	-	2
LAN2352	French-III				
LAN2353	German-III				
LAN2354	Spanish-III				
LAN2355	Russian-III				
LAN2356	Chinese-III				
LAN2357	Portuguese-III				
LAN2358	Korean-III				
LAN2359	Japanese-III				
	Hindi-III				
CSS2351	Reading and Comprehension*	1	-	-	1
BEH2351	Group Dynamics and Team Building*	1	-	-	1
	Minor Track Course (Flexi)	-	-	-	3
	TOTAL				19

FOURTH SEMESTER

Course Code	Course Title	Lectures (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credit
GER2401	Written Expression-IV	4	1	-	5
GER2402	Oral Expression-IV	3	1	-	4
GER2403	German through Literary Texts	4	1	-	5
Concentration Electives					4
GER2404	Enhancing language proficiency	4	-	-	4
GER2405	German Culture and Civilization (Landeskunde) II	4	-	-	4
Open Electives					4* + 3
LAN2451 LAN2452 LAN2453 LAN2454 LAN2455 LAN2456 LAN2457 LAN2458 LAN2459	Foreign Language-IV* French-IV German-IV Spanish-IV Russian-IV Chinese-IV Portuguese-IV Korean-IV Japanese-IV Hindi-IV	2	-	-	2
CSS2451	Corporate Communication*	1	-	-	1
BEH2451	Stress and Coping Strategies*	1	-	-	1
	Minor Track Course (Flexi)	-	-	-	3
	TOTAL				25

SUMMER PROJECT**FIFTH SEMESTER**

Course Code	Course Title	Lectures (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credit
GER2501	Written Expression-V	4	1	-	5
GER2502	Oral Expression-V	3	1	-	4
GER2503	Introduction to German Literature	4	1	-	5
GER2535	Summer Project Evaluation				3
Concentration Electives					4
GER2504	Introduction to Linguistics	4	-	-	4
GER2505	Business German I	4	-	-	4
Open Electives					4* + 3
LAN2551	Foreign Language-V*	2	-	-	2
LAN2552	French-V				
LAN2553	German-V				
LAN2554	Spanish-V				
LAN2555	Russian-V				
LAN2556	Chinese-V				
LAN2557	Portuguese-V				
LAN2558	Korean-V				
LAN2559	Hindi-V				
CSS2551	Employability Skills*	1	-	-	1
BEH2551	Individual, Society and Nations*	1	-	-	1
	Minor Track Course (Flexi)	-	-	-	3
	TOTAL				28

SIXTH SEMESTER

Course Code	Course Title	Lectures (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credit
GER2601	Written Expression-VI	4	1	-	5
GER2602	Oral Expression-VI	4	-	-	4
GER2603	Introduction to Translation	5	1	-	6
GER2637	Dissertation	-	-	-	3
Concentration Electives					4
GER2604	Detailed Study of selected Author/Literary work	4	-	-	4
GER2605	Business German II	4	-	-	4
Open Electives					2* + 3
CSS2651	Workplace Communication*	1	-	-	1
BEH2651	Interpersonal Communication & Relationship Management*	1	-	-	1
	Minor Track Course (Flexi)	-	-	-	3
	TOTAL				27

*** Compulsory**

FIRST SEMESTER

Course Code: GER2101	B.A. (Hons.)- German Written Expression I	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	5	1	0	6
Pre-requisites/ Exposure	Basic knowledge of English grammar is expected from the students. In this course, the students will be equipped with fundamental grammatical tools to get a first hand feel of the language.				
Co-requisites	Students will learn greetings; introducing self, family and friends; seeking information or help; briefly describing people and surroundings. Additionally, towards the end of course they will write about their daily routine in German.				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units of German and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

1. Students will acquire tools to introduce oneself and others, and to seek and give personal information.
2. Students will describe one's family and surroundings.
3. Students will name and count things and talk about their likes and dislikes.
4. Students will describe one's house and give opinions.
5. Students will tell time and date and talk about daily routine and activities.
6. Students will talk about leisure time and hobbies.
7. Students will talk about events in the past.
8. Students will describe professions.
9. Students will talk about weather.
10. Students will ask directions and advices, to ask for help.

Course Outcomes:

Upon completion of this course the students will demonstrate the following competencies:

CO1: Describing self, family and friends; stating and interpreting personal information; naming and categorizing people, places and instances; listing and distinguishing of things; differentiating and showing their likes and dislikes.

CO2: Describe a house and state opinions about the same; interpret and calculate time and date; describe and compare daily routines and activities.

CO3: Outline and summarise their leisure activities and hobbies; describe various professions.

CO4: Illustrate and distinguish different weather conditions; explain and ask for direction or help as per the situation.

CO5: Describe past events.

Course Contents

Modules	Blooms level*	Number of hours
Module I: Guten Tag. Mein Name ist... Jemanden begrüßen, sich verabschieden, nach dem namen fragen, sich und andere vorstellen, Heimatland erfragen und nennen, über Sprachkenntnisse sprechen, Alphabet, Telefongespräch : nach jemandem fragen, Visitenkarten lesen, Formular ausfüllen.	L1, L2	11
Module II: Meine Familie Nach dem Befinden fragen, Befinden ausdrücken, Familienmitglieder vorstellen, den wohnort nennen, zählen, Fragen zur eigenen person, einfache informationen verstehen	L1, L2	11
Module III: Essen und Trinken Nach einem Wort fragen, Vermutungen äußern, Mengen benennen, Einkaufszettel schreiben, Preise und mengenangaben nennen und verstehen, einen Prospekt verstehen, Gespräche beim Essen verstehen, über das Lieblingessen berichten, ein einfaches Rezept lesen	L1, L2, L3	10
Module IV: Meine Wohnung Zimmer benennen, Häser uand Wohnungen beschreiben, Möbelstücke, elektrogeräte und Farben benennen, Gefallen und Missfallen ausdrücken, bis eine Million zählen, Wohnungsanzeigen relevante Informationen entnehmen, einen Text über Möbel lesen, Möbel beschreiben.	L1, L2, L3	10
Module V: Mein Tag Über Aktivitäten und Vorlieben sprechen, nach der Uhrzeit fragen und die Uhrzeit angeben, Wochentage benennen, über die eigene Woche sprechen, Angaben zur tageszeit verstehn und machen, über den Tagesablauf berichten, Schilder/Telefonansagen : öffnungszeiten verstehen, eine Internetseite	L1, L2	10

verstehen.		
Module VI: Freizeit Den Wetterbericht verstehen, nach dem Wetter fragen und darüber sprechen, einfache Gespräche am Imbiss führen, zustimmen, verneinen, über Freizeitaktivitäten sprechen, einen Personenporträt verstehen, eine Reisebrochüre vertsehen, Interviews über Hobbys verstehen.	L1, L2	10
Module VII: Lernen- ein Leben lang Möglichkeiten und Fähigkeiten ausdrücken, Absichten ausdrücken, seinen willern äußern, von Ereignissen und Tagesabläufen in der Vergangenheit berichten, über Aktivitäten in der Vergangenheit erzählen, Häufigkeit ausdrücken, Tipps fürs Sprachenlernen, Wichtigkeit ausdrücken.	L1, L2	10

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

1. Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A1/1, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

1. <https://www.duden.de/>
2. <https://www.dw.com/de/deutsch-lernen/s-2055>
3. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
4. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
5. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
6. **Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2102	B.A. (Hons.)- German Oral Expression I	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	5	1	0	6
Pre-requisites/ Exposure	Basic knowledge of English grammar is expected from the students. In this course, the students will be equipped with grammatical tools to get a first hand feel of the language. Focus here would be primarily on alphabets, numbers and parts of speech.				
Co-requisites	Students will have to learn greetings; introducing self, family and friends; seeking information or help; briefly describing people and surroundings. Additionally, towards the end of course they will write about their daily routine in German.				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

The objective of this course is to make the students:

1. to understand the German phonetic system
2. to develop strategies of listening comprehension
3. to pass from written to oral, from oral to written easily
4. to be sensitized to nuances of speech, dialectical variations
5. to overcome the fear of speaking a foreign language and take position as a foreigner speaking German

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using basic German skills acquired during the course with regard to the following contextual exigencies:

Upon completion of this course the students will:

CO1: be able to outline the German phonetic system

CO2: construct the strategies of listening comprehension

CO3: distinguish from written to oral, from oral to written easily

CO4: identify the nuances of speech, dialectical variations.

CO5: solve the fear of speaking a foreign language and take position as a foreigner speaking German

Course Contents

Modules	Blooms level*	Number of hours
Module I: Guten Tag. Mein Name ist... Jemanden begrüßen, sich verabschieden, nach dem namen fragen, sich und andere vorstellen, Heimatland erfragen und nennen, über Sprachkenntnisse sprechen, Alphabet, Telefongespräch : nach jemandem fragen, Visitenkarten lesen, Formular ausfüllen.	L1, L2	11
Module II: Meine Familie Nach dem Befinden fragen, Befinden ausdrücken, Familienmitglieder vorstellen, den wohnort nennen, zählen, Fragen zur eigenen person, einfache informationen verstehen	L1, L2	11
Module III: Essen und Trinken Nach einem Wort fragen, Vermutungen äußern, Mengen benennen, Einkaufszettel schreiben, Preise und mengenangaben nennen und verstehen, einen Prospekt verstehen, Gespräche beim Essen verstehen, über das Lieblingsessen berichten, ein einfaches Rezept lesen	L1, L2, L3	10
Module IV: Meine Wohnung Zimmer benennen, Häser uand Wohnungen beschreiben, Möbelstücke, elektrogeräte und Farben benennen, Gefallen und Missfallen ausdrücken, bis eine Million zählen, Wohnungsanzeigen relevante Informationen entnehmen, einen Text über Möbel lesen, Möbel beschreiben.	L1, L2, L3	10
Module V: Mein Tag Über Aktivitäten und Vorlieben sprechen, nach der Uhrzeit fragen und die Uhrzeit angeben, Wochentage benennen, über die eigene Woche sprechen, Angaben zur tageszeit verstehn und machen, über den Tagesablauf berichten, Schilder/Telefonansagen : öffnungszeiten verstehen, eine Internetseite verstehen.	L1, L2	10
Module VI: Freizeit Den Wetterbericht verstehen, nach dem Wetter fragen und darüber sprechen, einfache Gespräche am Imbiss führen, zustimmen, verneinen, über Freizeit aktivitäten sprechen, einen Personenporträt verstehen, eine Reisebrochüre vertsehen, Interviews über Hobbys verstehen.	L1, L2	10
Module VII: Lernen- ein Leben lang Möglichkeiten und Fähigkeiten ausdrücken, Absichten ausdrücken, seinen willen äußern, von Ereignissen und Tagesabläufen in der Vergagenheit berichten, über Aktivitäten in der Vergangenheit erzählen, Häufigkeit ausdrücken, Tipps fürs Sprachenlernen, Wichtigkeit ausdrücken.	L1, L2	10

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**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

1. Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A1/1, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

1. <https://www.duden.de/>
2. <https://www.dw.com/de/deutsch-lernen/s-2055>
3. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
4. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
5. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
6. **Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	1	--	--	--	--	1	1	1	--
CO2	1	--	1	1	--	--	--	3	1	1	1	3
CO3	1	2	1	1	--	--	--	2	1	1	1	--
CO4	1	2	1	1	--	--	--	--	1	1	2	--
CO5	1	--	1	1	--	--	3	3	1	1	--	3

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER 2103	BA(H) German German History-Deutsche Geschichte	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	3	0	0	3
Pre-requisites/ Exposure	Basic knowledge of European and Indian historical and political development. Students are requested to go through textbooks and reference books mentioned, before attending the class.				
Co-requisites	Student will be asked to prepare presentations in concerned subject.				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalogue Description

This course will provide a wide range of literary, cultural subjects and the historical development of Germany. This will introduce the history and culture of the German-speaking world from wide spectrum of European culture

This course will provide the students the basic understanding of the German History

Course Objectives:

1. This course is designed to give students an overview of the history of Germany. It gives an insight into the various historical and political developments of Germany.
2. The course will highlight how the current Germany came into existence.

Course Outcomes (COs)

Upon the completion of this course students will be able to:

CO1: Identify Germany on the map of world; understand its geographical landscape and its administrative divisions.

CO2: Interpret the major historical events which shaped modern German Nation-State like the World War I, the World War II, and its impact on the Society.

CO3: To apply a critical thinking about social structures and the issues related to the two Germany.

CO4: The student will be able to interpret the contemporary debates going on in European context.

Course Content: Material compiled by the department.

Modules	Blooms level*	Number of hours
Module I: Introduction (1500-1648): The German Reformation, Peasant's Movement, Thirty Years War.	L1, L2	7
Module II: The age of Absolutism and Industrialization (1648-1918) Rise of Prussia, Religion, Culture and Enlightenment, The impact of the French Revolution, The revolution of 1848, Unification of Germany, Germany under Bismarck, First World War	L1, L2	9
Module III Democracy and Dictatorship (1918-1945): Weimar Republic, Collapse of Weimar democracy, Second world war, The consolidation of Hitler's Power, Holocaust, resistance and defeat.	L1, L2, L3	9
Module IV The two Germanies (1945-1990): The creation of two Germanies, Politics, economy and society in West Germany, Politics, economy and society in East Germany, The revolution of 1989 and the Unification of Germany.	L1, L2	9

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

Text Book

- Fulbrook, Mary. *A concise history of Germany*. Cambridge University Press, 2004.

Reference Books

- Tipton, Frank B. *A history of modern Germany since 1815*. A&C Black, 2003.
- Williamson, David. *Germany since 1815*. Palgrave Macmillan. 2005

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	--	1	--	--	1
CO2	--	1	--	--	--	--	--	--	1	--	--	1
CO3	--	1	1	1	--	--	--	--	1	--	1	--
CO4	1	--	--	--	--	--	--	--	1	--	1	1

1: strongly related, 2: moderately related and 3: weakly related

SECOND SEMESTER

Course Code: GER2201	B.A. (Hons.)- German Written Expression II	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of German grammar, particularly pronouns and verbs is desired from the students. In this course, the students will be equipped with advance level of German grammar and vocabulary.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalog Description:

The course will equip students with advance level of German grammar and vocabulary, and will also make them internalize these through different kinds of group activities, like games, quiz and having a dialogue with other partners. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

1. Students will name body parts and describe different ailments pertaining to them
2. Students will give and seek advices and instructions
3. Students will describe various modes of transportation
4. Students will ask for directions and understand itinerary
5. Students will convey information in written and verbally
6. Students will describe clothes and appearances of people
7. Students will express their preferences and choices
8. Students will narrate events and to congratulate in written and verbally
9. Students will accept and refuse invitations and cite concrete reasons for the refusal

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

CO1: List body parts and describe ailments attached to them.

CO2: interpret, compare and explain advices and instructions; show their preferences and choices.

CO3: Describe and differentiate various modes of transportation; ask for direction and understand the itinerary.

CO4: Describe clothes and appearances of people.

CO5: Describe events and congratulate someone; categorise and refuse invitations; name and assess the reasons for refusal.

Course Contents

Modules	Blooms level*	Number of hours
Module I: Beruf und Arbeit Berufe benennen und erfragen, über die berufliche Situation sprechen, private und berufliche Informationen über Vergangenheit und gegenwart austauschen, von Ereignissen und Aktivitäten in der Vergangenheit berichten, Anzeigen verstehen, Telefongespräch: Informationen zu einer Praktikumsstelle erfragen.	L1, L2	10
Module II: Unterwegs Abläufe im Alltag erklären, Aufforderungen verstehen und Anweisungen geben, über Erlaubtes und verbotenes sprechen, eine Informationsbroschüre verstehen, Angebote verstehen, ein Buchungsformular ausfüllen, Gespräche an der Hotelrezeption verstehen	L1, L2	10
Module III: Gesundheit und Krankheit Körperteile benennen, über das Befinden sprechen, Anweisungen und Ratschläge verstehen und geben, Anzeigen verstehen, eine Anfrage schreiben, Telefongespräche zu Terminvereinbarungen verstehen, einen Termin vereinbaren, ändern oder absagen	L1, L2, L3	10
Module IV: In der Stadt unterwegs Nach dem Weg fragen und den Weg beschreiben, Verkehrsmittel benennen, Ortsangaben machen, Orte und Richtungen angeben, Durchsagen verstehen, am Schalter: um Auskunft bitten, Fahrplänen Informationen entnehmen	L1, L2, L3	10

Module V: Kundenservice Zeitangaben verstehen und machen, Tagesabläufe beschreiben, zeitliche Bezüge nennen, um Serviceleistungen bitten, höfliche Bitten und Aufforderungen ausdrücken, Mailboxnachrichten verstehen und formulieren, Service-Anzeigen verstehen, Telefongespräch: Reparaturservice	L1, L2	08
Module VI: Neue Kleider Kleidungsstücke benennen, Gefallen/Missfallen ausdrücken, Vorlieben und Bewertungen ausdrücken, vorlieben erfragen, eine Auswahl treffen, um Hilfe/Rat bitten	L1, L2	08
Module VII: Feste Das Datum erfragen und nennen, über feste und Feiertage sprechen, über Personen und Dinge sprechen, um Hilfe bitten, Gründe angeben, einen Termin absagen und zusagen, Einladungen verstehen und schreiben, Feste nennen, Texte über Feste verstehen, Glückwünsche formulieren.	L1, L2	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

- Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A1/2, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

- <https://www.duden.de/>
- <https://www.dw.com/de/deutsch-lernen/s-2055>
- https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
- <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
- https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
- Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2202	B.A. (Hons.)- German Oral Expression II	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of German grammar, particularly pronouns and verbs is desired from the students. In this course, the students will be equipped with advance level of German grammar and vocabulary.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalog Description:

The course will equip students with advance level of German grammar and vocabulary, and will also make them internalize these through different kinds of group activities, like games, quiz and having a dialogue with other partners. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

The objective of this course is to make the students:

- to understand the German phonetic system
- to develop strategies of listening comprehension
- to pass from written to oral, from oral to written easily
- to be sensitized to nuances of speech, dialectical variations.
- to overcome the fear of speaking a foreign language and take position as a foreigner speaking German.

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

Upon completion of this course the students will:

CO1: be able to outline the German phonetic system

CO2: construct the strategies of listening comprehension

CO3: distinguish from written to oral, from oral to written easily

CO4: identify the nuances of speech, dialectical variations.

CO5: solve the fear of speaking a foreign language and take position as a foreigner speaking German

Course Contents

Modules	Blooms level*	Number of hours
Module I: Beruf und Arbeit Berufe benennen und erfragen, über die berufliche Situation sprechen, private und berufliche Informationen über Vergangenheit und gegenwart austauschen, von Ereignissen und Aktivitäten in der Vergangenheit berichten, Anzeigen verstehen, Telefongespräch: Informationen zu einer Praktikumsstelle erfragen.	L1, L2	10
Module II: Unterwegs Abläufe im Alltag erklären, Aufforderungen verstehen und Anweisungen geben, über Erlaubtes und verbotenes sprechen, eine Informationsbroschüre verstehen, Angebote verstehen, ein Buchungsformular ausfüllen, Gespräche an der Hotelrezeption verstehen	L1, L2	10
Module III: Gesundheit und Krankheit Körperteile benennen, über das Befinden sprechen, Anweisungen und Ratschläge verstehen und geben, Anzeigen verstehen, eine Anfrage schreiben, Telefongespräche zu Terminvereinbarungen verstehen, einen Termin vereinbaren, ändern oder absagen	L1, L2, L3	10
Module IV: In der Stadt unterwegs Nach dem Weg fragen und den Weg beschreiben, Verkehrsmittel benennen, Ortsangaben machen, Orte und Richtungen angeben, Durchsagen verstehen, am Schalter: um Auskunft bitten, Fahrplänen Informationen entnehmen	L1, L2, L3	10
Module V: Kundenservice Zeitangaben verstehen und machen, Tagesabläufe beschreiben, zeitliche Bezüge nennen, um Serviceleistungen bitten, höfliche Bitten und Aufforderungen ausdrücken, Mailboxnachrichten verstehen und formulieren, Service-Anzeigen verstehen, Telefongespräch: Reparaturservice	L1, L2	08
Module VI: Neue Kleider Kleidungsstücke benennen, Gefallen/Missfallen ausdrücken, Vorlieben und Bewertungen ausdrücken, vorlieben erfragen, eine Auswahl treffen, um Hilfe/Rat bitten	L1, L2	08
Module VII: Feste Das Datum erfragen und nennen, über feste und Feiertage sprechen, über Personen und Dinge sprechen, um Hilfe bitten, Gründe angeben, einen Termin absagen und zusagen, Einladungen verstehen und schreiben, Feste nennen, Texte über Feste verstehen, Glückwünsche formulieren.	L1, L2	08

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

2. Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A1/2, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

1. <https://www.duden.de/>
2. <https://www.dw.com/de/deutsch-lernen/s-2055>
3. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
4. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
5. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
6. Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	2	--	--	--	--	1	1	1	--
CO2	1	1	1	2	--	3	--	3	1	1	1	3
CO3	1	2	1	2	--	3	--	--	1	1	1	--
CO4	1	2	2	2	--	--	--	--	1	1	2	--
CO5	1	1	3	1	--	--		--	1	1	--	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2203	German through Activities	L	T	P	C
Version : 1.1.15	Date of Approval: 24 th July, 2015	5	1	0	6
Pre-requisites/Exposure					
Co-requisites					

Catalogue Description

This course aim to teach German songs, short stories, poem, through different activities which include role plays, fun games solo and group activities.

Course Objectives:

- 1.To introduce play, songs, poems and films with the purpose of helping students to read, listen, write, speak and think and German spontaneously
2. To launch students on their personal course of learning through training in activities like acting, reciting poems appreciating cinematography and writing film reviews
3. To empower them to develop skills independently and to develop critical thinking.

Course Outcomes:

Upon the completion of this course the students will be able to:

CO1: To demonstrate role-plays, sing German songs and write film critique.

CO2: To prepare and enact theatre in German.

CO3: To demonstrate oral communicative tasks like doing a comparison between German and Indian songs, about the famous German personalities and theatre piece.

CO4: To explain short stories with human values, poems and write ups based on German fables

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

Course Content: Material compiled by the department.

Modules	Blooms level*	Number of hours
Module I: Deutschen mit Spielen und Rätseln Übungen, Spiele und illustrierte Vokabeln, Phonetik und Wortschatzaufgaben.	L1, L2	18
Module II Deutsch mit Gedichte und Lieder Grammatische und phonetische und Vokabeln Übungen mit Kindergedichte und Lieder	L1, L2	18
Module III : Deutsch mit Filme Grammatik durch Filme, Die Themen verstehen und zusammenfassen,		
Module IV: Deutsch mit Rollenspiele Rollenspiele von alltäglichen Themen, einen Dialog führen	L1, L2	18
Module V: Deutsch mit Märchen und Fabeln Bekannte deutsche Märchen und Fabeln lesen und verstehen	L1, L2	18

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application;*

Text and References

Motta Giorgio, Wir Plus (Grundkurs Deutsch für junge Lerner) Goyal Saab publisher and Distributor, 2005
Additional Texts: Learner's Dictionary. German English. English German. Delhi: Goyal publishers (Hueber Wörterbuch)

Web resources such as Deutsche welle dw.de

PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	--	--	--	1	1	2	--
CO3	1		--	--	--	--	--	--	1	--	1	--
CO4	1	1	--	--	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

THIRD SEMESTER

Course Code: GER2301	B.A. (Hons.)- German Written Expression III	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	3	1	0	4
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will be introduced to the various tenses in German as well as to formal usage of language.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

1. Students will describe past experiences and events like journey
2. Students will talk about family, living conditions
3. Students will ask and tell directions
4. Students will talk about eating habits, order food in a restaurant
5. Students will talk about different professions, making phone calls at workplace
6. Students will give health tips and understand expert's opinion
7. Students will To discuss and give opinions on Germany's education and school system
8. Students will give ideas/ suggestions/ requests, talk about gifts and gift- coupons, marriage customs

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

CO1: Describe past experiences and events like journey; interpret and explain information about directions.

CO2: Describe a family and living conditions.

CO3: Describe eating habits and order food in a restaurant.

CO4: Describe and differentiate various professions; arranging and interpreting calls at workplace.

CO5: Describe, assess, and criticise opinions about school and education system of Germany.

CO6: Analyse ideas and suggestions; describe gifts and occasions for them; describe marriage and marriage system

Course Content

Modules	Blooms level*	Number of hours
Module I: Ankommen Gründe nennen, von Alltagserlebnissen berichten, von Pannen im Alltag erzählen, über die Familie berichten, von Wohn-und Lebensformen erzählen	L1, L2	07
Module II: Zu Hause Ortsangaben machen, Richtungen angeben, Gespräche mit Nachbarn führen, um Hilfe bitten, ein Radiointerviewverstehen, über ein Experiment sprechen, Zusammenleben im Mirtshaus, Müll,	L1, L2	07
Module III: Essen und Trinken Häufigskeitsangaben machen, Dinge im Haushalt benennen, Gespräche bei einer Einladung führen, eine Radiosending zum thema 'Einladung' verstehen, ein Interview verstehen, Gespräche im Restaurant führen	L1, L2, L3	07
Module IV: Arbeitswelt Bedingungen ausdrücken, Ratschläge geben, Telefongespräche am Arbeitsplatz führen, ein Zeitungsinterview verstehen, einen Sachtext verstehen, über Arbeit und Freizeit sprechen	L1, L2, L3	08
Module V: Sport und Fitness Gesundheitstipps verstehen, Interesse ausdrücken, nach Interessen fragen, sich beim Betriebssport anmelden und nach informationen fragen, eine Informationsbroschüchre verstehen, die Meinung sagen	L1, L2	08
Module VI: Ausbildung und Karriere Über Wünsche und Pläne aur der Kindheit/Jugend sprechen, die Meinung sagen, üer das Schulsystem und die Schulzeit sprechen, Aus-und Wieterbildungsangebote verstehen, Forumstexte zu Traumberufen verstehen, über Berufswünsche sprechen	L1, L2	09

Module VII: Feste und Geschenke		
Über Geschenkideen sprechen, Bitten und Empfehlungen ausdrücken, Kurznachrichten über eine Hochzeit verstehen, über ein Fest berichten, Meinungen und Vorlieben ausdrücken, von Festen erzählen, Feste planen	L1, L2	09

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

- Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A2/1, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

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- https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
- <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
- https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
- Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	3	--	--	--	--	1	1	2	--
CO6	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2302	B.A. (Hons.)- German Oral Expression III	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	3	1	0	4
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will be introduced to the various tenses in German as well as to formal usage of language.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

The objective of this course is to make the students:

1. to understand the German phonetic system
2. to develop strategies of listening comprehension
3. to pass from written to oral, from oral to written easily
4. to be sensitized to nuances of speech, dialectical variations, and „Sprache bemerken und festhalten”
5. to master the current social communication skills in oral
6. to enrich the formulations, the linguistic tools and vary the sentence structure

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

CO1: outline the German phonetic system

CO2: construct the strategies of listening comprehension

CO3: identify from written to oral, from oral to written easily

CO4: distinguish the nuances of speech, dialectical variations, and, Sprache bemerken und festhalten”

CO5: master the current social communication skills in oral

CO6: conclude the formulations, the linguistic tools and vary the sentence structure

Course Content

Modules	Blooms level*	Number of hours
Module I: Ankommen Gründe nennen, von Alltagserlebnissen berichten, von Pannen im Alltag erzählen, über die Familie berichten, von Wohn-und Lebensformen erzählen	L1, L2	07
Module II: Zu Hause Ortsangaben machen, Richtungen angeben, Gespräche mit Nachbarn führen, um Hilfe bitten, ein Radiointerviewverstehen, über ein Experiment sprechen, Zusammenleben im Mirtshaus, Müll,	L1, L2	07
Module III: Essen und Trinken Häufigkeitsangaben machen, Dinge im Haushalt benennen, Gespräche bei einer Einladung führen, eine Radiosendung zum thema 'Einladung' verstehen, ein Interview verstehen, Gespräche im Restaurant führen	L1, L2, L3	07
Module IV: Arbeitswelt Bedingungen ausdrücken, Ratschläge geben, Telefongespräche am Arbeitsplatz führen, ein Zeitungsinterview verstehen, einen Sachtext verstehen, über Arbeit und Freizeit sprechen	L1, L2, L3	08
Module V: Sport und Fitness Gesundheitstipps verstehen, Interesse ausdrücken, nach Interessen fragen, sich beim Betriebssport anmelden und nach informationen fragen, eine Informationsbroschüre verstehen, die Meinung sagen	L1, L2	08
Module VI: Ausbildung und Karriere Über Wünsche und Pläne aus der Kindheit/Jugend sprechen, die Meinung sagen, über das Schulsystem und die Schulzeit sprechen, Aus-und Weiterbildungsangebote verstehen, Forumstexte zu Traumberufen verstehen, über Berufswünsche sprechen	L1, L2	09
Module VII: Feste und Geschenke Über Geschenkideen sprechen, Bitten und Empfehlungen ausdrücken, Kurznachrichten über eine Hochzeit verstehen, über ein Fest berichten, Meinungen und Vorlieben ausdrücken, von Festen erzählen, Feste planen	L1, L2	09

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

1. Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A2/1, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

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1. <https://www.duden.de/>
2. <https://www.dw.com/de/deutsch-lernen/s-2055>
3. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
4. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
5. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
6. Web-Apps , like DW Learn German available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	--	1	2	--	3	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER 2303	BA(H) German German History-Deutsche Geschichte	L	T	P	C
Version 1.1.15	Date of Approval: 24 July, 2015	4	0	0	4
Pre-requisites/ Exposure	Basic knowledge of European and Indian historical and political development. Students are requested to go through textbooks and reference books mentioned, before attending the class.				
Co-requisites					

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalog Description

This course will provide a wide range of geography, cultural subjects and the historical development of Germany. It advances students ability to discuss and write about the historical and cultural movement in German history.

Course Objectives:

1. This course is designed to give students an overview of the geography, culture, society and history of Germany.
2. This course will broaden students' vocabulary; improve their writing skills through study of history and culture.

Course Outcomes:

Upon the completion of this course the student will be able to:

CO1: To interpret the major historical events which shaped modern German Nation-State like the World War I, the World War II, and its impact on the Society.

CO2: To infer a critical Thinking about social structures and the issues related to the two Germany.

CO3: To define his/her' vocabulary related to Historical events; improve their writing skills through study of history and culture.

CO4: To analyse the contemporary debates going on in Germany.

Course Content

Modules	Blooms level*	Number of hours
Module I: Geographie geographische Lage Deutschlands, Fläche, Bundesländer und Hauptstädte, Einwohner, Staatsform, Verwaltung, die deutsche Nationalhymne, die Bundesflagge, das Bundeswappen.	L1, L2	12
Module II: Einführung(1500-1648): Die deutsche Reformation(1517), 30-jährige Krieg (1618-1648)	L1, L2	12

Module III: Absolutismus and Industrialisierung (1648-1918): Aufklärung, die französische Revolution: Ereignis und Auswirkung, März Revolution (1848), Vereinigung Deutschlands, deutsche Kaiserreich- Otto von Bismarck (1871-1890), erster Weltkrieg (1914-1918)	L1, L2	14
Module IV: Demokratie und Diktatur (1918-1945) November Revolution (1918), Verfassung (1919), weimarer Republik (1919-1933), Inflation (1923), Weltwirtschaftskrise (1929), drittes Reich (1933-1945), zweiter Weltkrieg (1939-1945)	L1, L2	12
Module V: Teilung und Wiedervereinigung Deutschlands (1945-1990): Ende des Kriegs/ Teilung Deutschlands (1945), West Deutschland (DDR) : Politik, Ökonomie und Gesellschaft, Ost Deutschland (BRD): Politik, Ökonomie und Gesellschaft , 1989: Revolution und Wiedervereinigung	L1, L2	14

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

Text Books

- Berger, Maria Cr. u Martini, Maddalena. *Generation E Deutschsprachige Landeskunde im Europäischen Kontext*. Klett Verlag
-

Reference Books

- Ethlers, Michaela u Schladebach, Almut. *Politik in Deutschland*. Ernst Klett Sprachen Stuttgart
- Fulbrook, Mary. *A concise history of Germany*. Cambridge University Press, 2004.
- Tipton, Frank B. *A history of modern Germany since 1815*. A&C Black, 2003.
- Williamson, David. *Germany since 1815*. Palgrave Macmillan. 2005

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	--	1	--	--	--
CO2	2	1	--	--	--	--	--	--	1	1	--	--
CO3	1	2	--	--	--	--	--	--	1	--	1	--
CO4	1	1	--	--	--	--	--	--	1	--	--	1

1: strongly related, 2: moderately related and 3: weakly related

FOURTH SEMESTER

Course Code: GER2401	B.A. (Hons.)- German Written Expression IV	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will be introduced to the various tenses in German as well as to formal usage of language.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Course Objectives:

1. Students will express wishes, sentiments, possibilities
2. Students will discuss weekend and free time activities
3. Students will present, describe and compare objects
4. Students will understand radio interviews
5. Students will handle telephonic conversations, automatic answering machine
6. Students will understand transport news and directions
7. Students will talk about and plan a trip to your dream destination
8. Students will make conversations in a bank, exchange money

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

CO1: Express their wishes, sentiments and also possibilities; discuss weekend plans and leisure activities.

CO2: Present, describe and compare objects; understand radio broadcasts and interviews.

CO3: Handle telephonic conversations and automatic answering machines

CO4: Understand information about transportation and directions; plan a trip to dream destinations

CO5: Make conversations in a bank and exchange money.

Course Content

Modules	Blooms level*	Number of hours
Module I: Am Wochenende Über Wünsche sprechen, Gegensätze ausdrücken, Vorschläge machen, auf Vorschläge reagieren, einen Veranstaltungskalender verstehen, Veranstaltungstipps in Anzeigen und im Radio verstehen	L1, L2	10
Module II: Meine Sachen Interviews zum Thema „Sammeln“ verstehen, Gegenstände beschreiben, unpersönliche Sachverhalte verstehen, Sprachnachrichten verstehen, Telefongespräche führen, Ein Quiz zu Gewohnheiten in Deutschland, eine Kursstatistik zum Thema Kommunikation erstellen, Informationen über einen Beruf verstehen	L1, L2	10
Module III: Kommunikation Ortsangaben machen: Woher? Wo? Wohin?, Wegbeschreibungen verstehen, eine Wegbeschreibung geben, Gründe nennen, Verkehrsnachrichten im Radio verstehen, Verkehrsnachrichten und Berichte über das Wetter verstehen, einen Text über Verkehrsmittel verstehen, über Verkehr in der Heimat berichten	L1, L2, L3	08
Module IV: Unterwegs Ortsangaben machen: Woher? Wo? Wohin?, Wegbeschreibungen verstehen, eine Wegbeschreibung geben, Gründe nennen, Verkehrsnachrichten im Radio verstehen, Verkehrsnachrichten und Berichte über das Wetter verstehen, einen Text über Verkehrsmittel verstehen, über Verkehr in der Heimat berichten	L1, L2, L3	08
Module V: Reisen Texte zum Thema Reiseziele verstehen, Vorschläge machen, Anzeigen von Unterkünften verstehen, über Vorlieben sprechen, Telefongespräche im Reisebüro verstehen und spielen, eine Reise buchen, Einladungen per Kurznachricht verstehen, jemanden per Kurznachricht zu sich einladen, ein Gespräch über eine Reise verstehen, eine Reise planen	L1, L2	08
Module VI: Geld Am Bankschalter um Informationen bitten, über Banken sprechen, sich über Konditionen und Zahlungswege informieren, Informationen zu Dienstleistungen verstehen, über Dienstleistungen sprechen, eine Reportage verstehen, etwas beurteilen, Gespräche zum Thema „Geld verstehen“, ein	L1, L2	08

Gespräch zum Thema „Geld“ schreiben		
Module VII: Lebenssituationen Persönliche Texte über wichtige Personen verstehen, über sich selber und andere sprechen, Streitgespräche verstehen, Interviews zu Lieblingsorten verstehen, Vorschläge für Urlaubsaktivitäten machen, auf Vorschläge reagieren, einen Text über Kosenamen verstehen, über Wünsche und Träume sprechen	L1, L2	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

- Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A2/2, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

- <https://www.duden.de/>
- <https://www.dw.com/de/deutsch-lernen/s-2055>
- https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
- <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
- https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
- Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2402	B.A. (Hons.)- German Oral Expression IV	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will be introduced to the various tenses in German as well as to formal usage of language.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Course Objectives:

The objective of this course is to make the students:

1. to understand the German phonetic system
2. to develop strategies of listening comprehension
3. to pass from written to oral, from oral to written easily
4. to be sensitized to nuances of speech, dialectical variations, and, Sprache bemerken und festhalten”
5. to master the current social communication skills in oral to enrich the formulations, the linguistic tools and vary the sentence structure

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

CO1: outline the German phonetic system

CO2: construct the strategies of listening comprehension

CO3: identify from written to oral, from oral to written easily

CO4: distinguish the nuances of speech, dialectical variations, and, Sprache bemerken und festhalten”

CO5: master the current social communication skills in oral

CO6: conclude the formulations, the linguistic tools and vary the sentence structure

Course Content

Modules	Blooms level*	Number of hours
Module I: Am Wochenende Über Wünsche sprechen, Gegensätze ausdrücken, Vorschläge machen, auf Vorschläge reagieren, einen Veranstaltungskalender verstehen, Veranstaltungstipps in Anzeigen und im Radio verstehen	L1, L2	10
Module II: Meine Sachen Interviews zum Thema „Sammeln“ verstehen, Gegenstände beschreiben, unpersönliche Sachverhalte verstehen, Sprachnachrichten verstehen, Telefongespräche führen, Ein Quiz zu Gewohnheiten in Deutschland, eine Kursstatistik zum Thema Kommunikation erstellen, Informationen über einen Beruf verstehen	L1, L2	10
Module III: Kommunikation Ortsangaben machen: Woher? Wo? Wohin?, Wegbeschreibungen verstehen, eine Wegbeschreibung geben, Gründe nennen, Verkehrsnachrichten im Radio verstehen, Verkehrsnachrichten und Berichte über das Wetter verstehen, einen Text über Verkehrsmittel verstehen, über Verkehr in der Heimat berichten	L1, L2, L3	08
Module IV: Unterwegs Ortsangaben machen: Woher? Wo? Wohin?, Wegbeschreibungen verstehen, eine Wegbeschreibung geben, Gründe nennen, Verkehrsnachrichten im Radio verstehen, Verkehrsnachrichten und Berichte über das Wetter verstehen, einen Text über Verkehrsmittel verstehen, über Verkehr in der Heimat berichten	L1, L2, L3	08
Module V: Reisen Texte zum Thema Reiseziele verstehen, Vorschläge machen, Anzeigen von Unterkünften verstehen, über Vorlieben sprechen, Telefongespräche im Reisebüro verstehen und spielen, eine Reise buchen, Einladungen per Kurznachricht verstehen, jemanden per Kurznachricht zu sich einladen, ein Gespräch über eine Reise verstehen, eine Reise planen	L1, L2	08
Module VI: Geld Am Bankschalter um Informationen bitten, über Banken sprechen, sich über Konditionen und Zahlungswege informieren, Informationen zu Dienstleistungen verstehen, über Dienstleistungen sprechen, eine Reportage verstehen, etwas beurteilen, Gespräche zum Thema „Geld verstehen“, ein Gespräch zum Thema „Geld“ schreiben	L1, L2	08

Module VII: Lebenssituationen		
Persönliche Texte über wichtige Personen verstehen, über sich selber und andere sprechen, Streitgespräche verstehen, Interviews zu Lieblingsorten verstehen, Vorschläge für Urlaubsaktivitäten machen, auf Vorschläge reagieren, einen Text über Kosenamen verstehen, über Wünsche und Träume sprechen	L1, L2	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

1. Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A2/2, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

1. <https://www.duden.de/>
2. <https://www.dw.com/de/deutsch-lernen/s-2055>
3. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
4. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
5. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
6. Web-Apps , like DW Learn German available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	1	3	--	--	--	--	1	1	2	--
CO6	1	2	1	3	--	--	--	--	1	1	2	3

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER 2403	BA(H) German German History-Deutsche Geschichte	L	T	P	C
Version 1.1.15	Date of Approval: 24 July, 2015	4	0	0	4
Pre-requisites/ Exposure	Basic knowledge of European and Indian historical and political development. Students are requested to go through textbooks and reference books mentioned, before attending the class.				
Co-requisites					

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Course Objective:

1. To make the students understand the differences between various kinds of literary texts like novel, poem, short story, parable etc.
2. To introduce them to German literature through a study of selected literary works
3. To enable them to read and understand literary texts and find new meanings through analysis, evaluation and synthesis
4. To empower them to develop critical/ creative thinking

Course Outcomes:

Upon the completion of this course student will be able to: Course Outcomes:

Upon completion of this course the students will be able to:

CO1: articulate the skills of analysis and deconstruction of a literary text.

CO2: to interpret a text in a particular context.

CO3: Interpret German poetry, Novel, folklore, Philosophical readings, short Stories

CO4: discover social structures and culture of Germany; acquire the writing skills through these text

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Course Content

Modules	Blooms level*	Number of hours
Module 1: Introduction Module I: Bedeutung und Merkmale der unterschiedlichen literarischen Textsorte : Romane, Kurzgeschichten, Gedichte, Ballade, Fabeln, Märchen, Novelle usw.	L1, L2	10
Module 2: deutsche Kurzgeschichten : Das Brot- Wolfgang Borchert Ein Tisch ist ein Tisch- Peter Bichsel Popp und Mingel- Marie Luise Kaschnitz Anekdote zur Senkung Arbeitsmoral- Heinrich Boell Die Küchenuhr – Wolfgang Borchert	L1, L2	10
Module 3: deutsche Gedichte : Todesfuge- Paul Celan An den Mond- Goethe Wandrers Nachtlied- Goethe Der Knabe im Moor- Annette von Droste-Hülshoff Die Stadt- Theodor Storm	L1, L2,	10
Module 4: Module 4: deutsche Novelle: Das Erdbeben in Chili - Heinrich von Kleist Katz und Maus - Eine Novelle Günter Grass Der Tod in Venedig - Thomas Mann Peter Schlemihls wundersame Geschichte - A.v.Chamisso	L1, L2	10
Module 5 : deutsche Ballade, Fabeln, Märchen : Erbkönigs Tochter - Johann Gottfried von Herder Kinder- und Hausmärchen der Brüder Grimm - Brüder Grimm The Tortoise and the Hare	L1,L2	10

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

Text and References

- Wolfgang Borchert : An diesem Dienstag neunzehn Geschichten. Rowohlt, Hamburg/Stuttgart 1947
- Johann Wolfgang von Goethe : An den Mond Goethes Schriften, Achter Band. Seite 153-154. G.J.Göschel, Leipzig 1789
- http://www.dirkvanwingerden.nl/Duits_GHL-web/Literatuur/B02.pdf<http://www.deutschunddeutlich.de/contentLD/GD/GT67cTischistTisch.pdf>
- Annette von Droste-Hülshoff: Der Knabe im Moor, in: Deutsche Balladen, hrsg.v.

Harmut Laufhütte Stuttgart 2000

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	--	1	--	--	1
CO2	2	1	--	--	--	--	--	--	1	1	--	--
CO3	2	1	2	--	--	--	--	--	1	1	2	1
CO4	1	1	--	--	--	--	--	--	1	--	--	1

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2404	Enhancing Language Proficiency	L	T	P	C
Version : 1.1.15	Date of Approval: 24 July, 2015	4	0	0	4
Pre-requisites/Exposure					
Co-requisites					

Catalogue Description

This course enables the student to analyze various text type and documents and develop an ability to understand text internal and external factors both in German and English.

Course Objectives: This course enable students to understand the linguistic differences between various text types and varieties.

The objective of the course is to:

1. Enable students to understand the linguistic differences between various text types and varieties.
2. Enable them to analyze authentic texts and documents and develop an ability to understand text internal and external factors both in German and English.
3. Get a better understanding of strategies used in translating different text varieties.

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: distinguish between different text types and varieties

CO2: analyse the style of the text

CO3: summarise and analyse literary as well as technical texts

CO4: List problems in translating texts

Course Content

Text Books

Venuti, Lawrence. *The translation studies reader*. Routledge, 2012.

Reference

Schleiermacher, Friedrich. "On the different methods of translating." *The translation studies reader* (1813): 43-63. Benjamin, Walter. *The task of the translator*. Vol. 69. Illuminations, 1968.

Course Content: Material compiled by the department.

Modules	Blooms level*	Number of hours
Module I Verschiedene Texttypen und Textsorten Analyse von Texte unterschiedlicher Genre Textexterne und textinterne Faktoren	L1, L2	12
Module II Analyse von Texte unterschiedlicher Genre: Informative Texte, Zeitungen, Zeitschriften, Sachtexte, Kochrezepte, Gebrauchsanleitung, Anzeige usw.	L1, L2	12
Module III Translation strategies and parallel texte.	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	HA	EE
Weightage (%)	5	20	5	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	1	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2405	Introduction to German Culture and Civilisation	L	T	P	C
Version :1.1.15	Date of Approval: 24 July, 2015	4	0	0	4
Pre-requisites/Exposure	Basic Knowledge of German Culture and Civilisation				
Co-requisites					

Catalogue Description:

The course will provide students fundamental knowledge of German Culture and Civilization. The course comprises of lectures and exercises to help students in better understanding. Evaluation will be continuous and in the form of internal exams and end semester exams.

Course Objectives:

The objective of the course is to:

1. Impart knowledge about a broad geographical, historical, cultural and social background of German and German speaking countries.
2. Provides the students an insight into the background of how contemporary German came into existence and what role does it play in the world, especially in Europe.

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: Define Germany on the map of world; understand its geographical landscape and its administrative divisions.

CO2: Interpret the major historical events which shaped modern German Nation-State like the World War I, the World War II, and its impact on the Society.

CO3: Analyse the cultural landscape of Germany like German festival, gastronomy etc.

CO4: Outline the Issues related to contemporary Germany. The student will be able to engage himself/herself with contemporary debates going on in Germany.

Course Content

Modules	Blooms level*	Number of hours
Course Content		
Module I Deutschland und Nachbarländer : Deutschlands beziehung mit Nachbarländer wie Frankreich, Italien, use,,deutschsprachige Länder wie Schweiz, Luxembourg usw.	L1, L2	18

Module 2: Deutsche Kultur : Bräuche und traditionen(Feste, Kochkunst, Kino, Malerei, Musik und Tanzkunst)	L1, L2	10
Module 3 Zeitgenössische Themen : politische Stellung der Bunderländer, Technologie. Automobil und die Folgen für die Umwelt, die Streben nach höherer Bildung, Singles und unverheiratete Paare, Hoffnungen und Visionen zjum Thema Europa.	L1, L2	20

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

Text Books

Kirchmeyer Susanne, Blick auf Deutschland : Landeskunde Deutsch als Fremdsprache. Stuttgart: Ernst Klett Verlag, 2004

Berger, Maria Cr.u. Martini, Maddalena, Generation E Deutschsprachige Landeskunde im Europäischen Kontext.

Ethlers, Michaela u Schladebach, Almut, Politik in Deutschland.Stuttgart : Ernst Klett Verlag

Reference

Tipton, Frank B, A history of Modern Germany since 1815. A&C Black, 2003

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	1
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

FIFTH SEMESTER

Course Code: GER2501	B.A. (Hons.)- German Written Expression V	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

1. Students will report past experiences, to write a newspaper article, to talk about happy or sad moments
2. Students will express differences and contrasts, to describe people and things
3. Students will talk about television programs, to find a consensus, to read a thriller novel
4. Students will do & describe relaxing exercises for one's health, to give suggestions and advices, examination by a doctor, to talk about statistics, to understand an instruction leaflet
5. Students will ascertain opinions and views, to talk about language learning, to understand a radio transmission
6. Students will talk about professional wishes and interests, about business ideas, to apply for a job and to introduce oneself over telephone
7. Students will talk about holiday wishes and dialogues while shopping, to understand travel brochures
8. Students will talk & exaggerate about a dream house, unreal wishes, to live neighbors and resolve conflicts

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

CO1: Describe and interpret past experiences; analyse a newspaper article and comment on it; describe happy or sad moments.

CO2: Show differences in opinions; describe people and things.

CO3: Interpret television programs; create a consensus.

CO4: Create and criticise opinions and views; describe language learning experiences; interpret a radio transmission.

CO5: Describe professional wishes and interests, business ideas; relate to a job.

CO6: Describe holiday wishes and dialogues while shopping, interpret travel brochures

CO7: Describe a dream house, unreal wishes; reorganise to live with neighbors and solve plausible conflicts with them.

Course Content

Modules	Blooms level*	Number of hours
Module I: Glück im Alltag Über Vergangenes berichten, Zeitungsmeldungen verstehen/ schreiben, über Erinnerungen aus der Kindheit sprechen, über Glücksmomente sprechen, ein Radiointerview verstehen, über Erlebnisse in der Vergangenheit sprechen, über Glücksbringer sprechen	L1, L2	10
Module II: Unterhaltung Über Serien sprechen, Meinungen und Vorlieben ausdrücken, Gegensätze ausdrücken, Eigenschaften von Dingen und Personen beschreiben, in einer Diskussion einen Konsens finden, eine Statistik zum Thema verstehen	L1, L2	10
Module III: Gesund bleiben Über Gesundheitstipps sprechen, Untersuchung beim Arzt, Vorgänge beschreiben, Fitnessübungen beschreiben und machen, einen Rat suchen, einen Ratschlag/ eine Empfehlung geben, eine Kursstatistik erstellen und darüber sprechen, einen Forumbeitrag verstehen und Tipps geben, Vermutungen austauschen, über Thesen diskutieren	L1, L2, L3	08
Module IV: Sprachen Über Irreales sprechen, höflich absagen, eine Radiosendung zum Thema „Fremdsprachen lernen“ verstehen, höflich nachfragen, Tipps verstehen und zuordnen, Lerntipps geben, einen Text zum Thema „Mehrsprachigkeit“ verstehen, über die eigenen Sprachen sprechen	L1, L2, L3	08
Module V: Eine Arbeit finden Stellenanzeigen verstehen, eine Bewerbung schreiben, eine Bewerbungsgespräch führen, über Berufswünsche und -interessen sprechen,	L1, L2	08

Techniken verstehen und selbst anwenden		
Module VI: Dienstleistung		
Texte über Geschäftsideen verstehen, über Geschäftsideen sprechen, über Kenntnisse und Kompetenzen im Beruf sprechen, Ratschläge für Probleme im Arbeitsalltag geben, ein Kundengespräch im Geschäft führen, eine Beschwerde schreiben	L1, L2	08
Module VII: Rund ums Wohnen		
Probleme beim Zusammenleben, eine Hausordnung verstehen und schreiben, Konflikte mit Nachbarn lösen, Kritik höflich formulieren und höflich auf Kritik reagieren, über die eigene Wohnsituation schreiben, einen Text und ein Interview zum Thema „Fernbeziehungen“ verstehen, über Beziehungen sprechen	L1, L2	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

- Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A3/1, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

- <https://www.duden.de/>
- <https://www.dw.com/de/deutsch-lernen/s-2055>
- https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
- <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
- https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
- Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	3	--	--	--	--	1	1	2	--
CO6	1	2	2	3	--	--	--	--	1	1	2	--
CO7	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2502	B.A. (Hons.)- German Oral Expression V	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

1. to understand the German phonetic system
2. to develop strategies of listening comprehension
3. to pass from written to oral, from oral to written easily
4. to be sensitized to nuances of speech, dialectical variations, and, Sprache bemerken und festhalten"
5. to master the current social communication skills in oral
6. to enrich the formulations, the linguistic tools and vary the sentence structure

Course Outcomes:

Upon completion of this course the students will be able to express them and communicate with others using advance German skills acquired during the course for the below mentioned requirements:

CO1: outline the German phonetic system

CO2: construct the strategies of listening comprehension

CO3: identify from written to oral, from oral to written easily

CO4: distinguish the nuances of speech, dialectical variations, and „Sprache bemerken und festhalten“

CO5: master the current social communication skills in oral

CO6: conclude the formulations, the linguistic tools and vary the sentence structure

Course Content

Modules	Blooms level*	Number of hours
Module I: Glück im Alltag Über Vergangenes berichten, Zeitungsmeldungen verstehen/ schreiben, über Erinnerungen aus der Kindheit sprechen, über Glücksmomente sprechen, ein Radiointerview verstehen, über Erlebnisse in der Vergangenheit sprechen, über Glücksbringer sprechen	L1, L2	10
Module II: Unterhaltung Über Serien sprechen, Meinungen und Vorlieben ausdrücken, Gegensätze ausdrücken, Eigenschaften von Dingen und Personen beschreiben, in einer Diskussion einen Konsens finden, eine Statistik zum Thema verstehen	L1, L2	10
Module III: Gesund bleiben Über Gesundheitstipps sprechen, Untersuchung beim Arzt, Vorgänge beschreiben, Fitnessübungen beschreiben und machen, einen Rat suchen, einen Ratschlag/ eine Empfehlung geben, eine Kursstatistik erstellen und darüber sprechen, einen Forumbeitrag verstehen und Tipps geben, Vermutungen austauschen, über Thesen diskutieren	L1, L2, L3	08
Module IV: Sprachen Über Irreales sprechen, höflich absagen, eine Radiosendung zum Thema „Fremdsprachen lernen“ verstehen, höflich nachfragen, Tipps verstehen und zuordnen, Lerntipps geben, einen Text zum Thema „Mehrsprachigkeit“ verstehen, über die eigenen Sprachen sprechen	L1, L2, L3	08
Module V: Eine Arbeit finden Stellenanzeigen verstehen, eine Bewerbung schreiben, eine Bewerbungsgespräch führen, über Berufswünsche und -interessen sprechen, Techniken verstehen und selbst anwenden	L1, L2	08
Module VI: Dienstleistung Texte über Geschäftsideen verstehen, über Geschäftsideen sprechen, über Kenntnisse und Kompetenzen im Beruf sprechen, Ratschläge für Probleme	L1, L2	08

im Arbeitsalltag geben, ein Kundengespräch im Geschäft führen, eine Beschwerde schreiben		
Module VII: Rund ums Wohnen Probleme beim Zusammenleben, eine Hausordnung verstehen und schreiben, Konflikte mit Nachbarn lösen, Kritik höflich formulieren und höflich auf Kritik reagieren, über die eigene Wohnsituation schreiben, einen Text und ein Interview zum Thema „Fernbeziehungen“ verstehen, über Beziehungen sprechen	L1, L2	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

1. Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A3/1, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

1. <https://www.duden.de/>
2. <https://www.dw.com/de/deutsch-lernen/s-2055>
3. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
4. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
5. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
6. **Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	1	--	--	--	3	1	1	2	--
CO6	1	2	2	1	--	--	--	--	1	1	--	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2503	Introduction to German Literature	L	T	P	C
Version : 1.1.15	Date of Approval: 24 th July, 2015	4	0	0	4
Pre-requisites/Exposure	Basic knowledge of European and Indian historical and political development. Students are requested to go through textbooks and reference books mentioned, before attending the class.				
Co-requisites					

Catalogue Description

This course will provide a wide range of literary, cultural subjects and the historical development of Germany. This will introduce the history and culture of the German-speaking world through literary text.

Course Objectives:

1. To introduce the students to German literature through extracts of texts selected from different literary genres of various famous authors across the centuries.
2. To enable them to read and understand literary texts and find new meanings through analysis, evaluation, synthesis
3. To understand the nuances of the language, figures of speech, stylistics
4. To empower them to develop critical/ creative thinking

Course Outcomes:

Upon the completion of this course the students will be able to:

CO1: describe German plays, Philosophical readings, short Stories across the centuries and develop an acute understanding of German literature through diachronic study of German literature.

CO2: articulate the competence to interpret a text in a particular context.

CO3: demonstrate the knowledge of the particular time frame along with the literary movements

CO4: interpret the social structures and culture of German, acquire the writing skills through these text

Text Books

- Wulf ,Segebrecht: Gedichte und Interpretationen: Band 3. Klassik und Romantik Taschenbuch – 1986
- Thomas , Mann: Buddenbrooks Paperback – Apr 2015
- Friedrich Hebbel : Maria Magdalena (German Texts) Paperback – Import, Dec 1944, Blackwell Publishers 1944
- Gottfried Keller : Kleider Machen Leute. Paperback, Nabu Press * Ludwig Tieck: Der Blonde Eckbert / Der Runenberg , CreateSpace Independent Publishing Platform 2015

- Friedrich Schiller : Maria Stuart: Ein Trauerspiel. CreateSpace Independent Publishing Platform 2013
- Gotthold Ephraim Lessing : Emilia Galotti: Ein Trauerspiel in fünf Aufzügen Taschenbuch 2014
- Nathan der Weise Taschenbuch – 3. Februar 2015
- Gotthold Ephraim Lessing , CreateSpace Independent Publishing Platform 2015
- Woyzeck Reclam XL - Text und Kontext Taschenbuch 2013
- Georg Büchner , Rüdiger Bernhardt C. Bange Verlag; Auflage: 3. Aufl. 2013
- Gotthold Ephraim Lessing : Königs Erläuterungen: Textanalyse und Interpretation zu Lessing. Emilia Galotti, Bange; Auflage: 2., Aufl. (10. August 2012)
- Theodor Storm: ImmenseeCreateSpace Independent Publishing Platform 2012

Reference

- Friedrich Schiller : Maria Stuart: Ein Trauerspiel. CreateSpace Independent Publishing Platform 2013/Literature Review
- Gotthold Ephraim Lessing : Emilia Galotti: Ein Trauerspiel in fünf Aufzügen Taschenbuch 2014
- www.dw.de
- <https://libguides.brown.edu/germanstudies/literature>

Course Contents

Modules	Blooms level*	Number of hours
Module I: Module I Aufklärung : Emilia Galloti(1772)- Lessing Nathan der Weise(1779)- Lessing Sturm und Drang Teil des Briefromans : Leiden des Jungen Werther(1774)- Goethe Der Erlkönig(1774)- Goethe Klassik Maria Stuart(1800)- Schiller	L1, L2	20
Module II: Module II Teil des Romans der Blonde Eckbert(1797)-Tieck Romantik Teil des romans Der blonde Eckbert (1797) – Tieck Kinder- und Hausmärchen (1812) - Gebrüder Grimm	L1, L2	

Junges Deutschland und Vormärz Der Hessische Landbote (1834) - Büchner Woyzeck (1836) - Büchner Das Lied der Deutschen (1841) – Fallersleben Deutschland. Ein Wintermärchen (1844) - Heine Realismus : Maria Magdalene (1844) - Hebbel Immensee (1850) – Storm Kleider machen Leute – Gottfried Keller .		
Module III Naturalismus : Bahnwärter Thiel (1888) - Hauptmann Vor Sonnenaufgang (1889) – Hauptmann Moderne : Buddenbrooks (1901) - Thomas Mann	L1, L2	20

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	--	1	1	--	--
CO2	1	1	2	--	--	--	--	--	1	2	--	--
CO3	1	1	--	--	--	--	--	--	1	--	--	--
CO4	1	1	--	--	--	--	--	--	1	--	--	1

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2535	SUMMER PROJECT EVALUATION	L	T	P	C
Version : 1.1.15	Date of Approval: 24 th July, 2015	0	0	3	3
Pre-requisites/Exposure					
Co-requisites					

Catalog Description:

The course will provide the application of knowledge acquired during the semester into developing a project report. The course comprises of undertaking a summer project and writing its report under guidance of a supervisor. Evaluation will be continuous and in the form of internal assessment and viva.

Course Objectives:

The objective of the course is to:

1. Gain knowledge through practical experience, a sound appreciation and understanding of the theoretical principles learnt during the semesters
2. Involve a systematic approach to gathering and analysis of information/ideas, leading to production of a structured report.

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: Articulate practical and linguistic skills learnt during the semesters into writing.

CO2: Articulate the knowledge acquired during field trip/internship to write the report.

Course Content

Duration: The project stretches for the full duration of the Semester break

Course Content

Modules	Blooms level*	Number of hours
Module 1: Identification of the project topic and finalization of its structure.	L1, L2	The project stretches for the full duration of the Semester break

Module 2: Submission of Report First Draft – After 20 Days from the commencement of the project Second Draft – 20 days after submission of the first draft. The first and second reports could be submitted through e-mail or any other medium as per the consent of faculty guide.	L1, L2	
Module 3: Final Draft – Within second week of rejoining of institution	L1, L2,	

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Textbooks and References

- According to the topic of students.

Modes of Evaluation:

Sl. No	Evaluated by	Criteria	Marks
1.	Institution	Scope and content ☐ Understanding and presenting the topic ☐ Depth and breadth of analysis ☐ Project fulfillment ☐ Language, logical flow, coherence. ☐ Data collection ability in the field (if any) ☐ Scope of Implementation.(if applicable	50
2.	Board of Examiners	Viva-voce Examination	50
		Total	100

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	--	1	--	1	--
CO2	1	1	--	--	--	--	--	--	1	--	1	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code:GER2504	Introduction to Linguistics	L	T	P	C
Version : 1.1.15	Date of Approval: 24th July, 2015	4	0	0	4
Pre-requisites/Exposure	Basic understanding of linguistic and grammatical rules of English or any Indian language.				
Co-requisites					

Catalogue Description

Language is one of the strongest medium of communication. This is highly important to understand how a language functions in order to communicate better in a particular language. This course provides students with the basic knowledge of linguistics and its various branches of study. This course also explains various ways to look at a given language and analyze the same.

Course Objectives:

The objective of the course is to:

1. Provide the students the basic knowledge of Linguistics and its various branches of study.
2. Enable the learners to have an understanding of the science of language and to be able to analyze linguistically any given language including the foreign language that they pursue.

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: Explain basic concepts of linguistics, its various branches and their applications.

CO2: Differentiate between phonetics and phonology, understand anatomy and physiology of speech production and classify sounds through IPA symbols.

CO3: Explain basic concepts of morphology and different word formation processes.

CO4: Explain theories of syntactic structure and analyze sentence structure.

CO5: Explain basic concepts of semantics such as meaning and types of meanings.

Course Content:

The course content is designed on the basis of text book **An Introduction to Linguistics**.

Modules	Blooms level*	Number of hours
Module I: Introduction What is language and linguistics? Design features of human language. Various branches of Linguistics and their application.	L1, L2	10
Module II: Phonetics and Phonology Anatomy and physiology of speech production Classification of sounds through IPA symbols Difference between Phonetics and Phonology.	L1, L2	12
Module III: Morphology Basic concepts of morphology Word Formation processes	L1, L2	8
Module IV: Syntax Theories and concepts of Syntactic structure. Analysis of sentence structure	L1, L2	10
Module V: Semantics Basic concepts of Semantics Meaning and types of Meaning	L1, L2	10

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Text & References:

Text: Fromkin, V., and R.Rodman. 1974 (9th Edition). *An Introduction to Language*. New York: Holt, Rinehart and Winston. 31

References:

1. Akmajian, A., R.A. Demers, A.K. Farmer, & R.M. Harnish 2001. *Linguistics: An Introduction to Language and Communication*. Cambridge, Massachusetts: The MIT Press
2. Carnie, Andrew. 2013 (3rd Edition). *Syntax: A Generative Introduction*. West Sussex: Wiley- Blackwell Publication
3. Crystal D.1997. *Encyclopedia of Language: 2nd Vol.*, Cambridge: Cambridge University Press
4. Haegeman, L. 1991. (rev. Ed.). *Introduction to Government and Binding Theory*.
5. Hockett. C.F. 1958. *A Course in Modern Linguistics*. New York: Macmillan. Indian Edition, New Delhi: Oxford and IBH Publishing Co.
6. Katamba, F. and John Stonham 2006. *Morphology* 2nd ed. London: Palgrave.
7. Ladefoged, Peter. 2001 (4th edn.). *A course in phonetics*. New York: Harcourt Brace.
8. Lyons J, 1977. *Semantics*. 2 Vols. Cambridge: Cambridge University Press.
9. Odden, David. 2005. *Introducing phonology*. Cambridge: Cambridge University Oxford: Blackwell.Press
10. Roach, P. 2001. *Phonetics*. Oxford: Oxford University Press

Modes of Evaluation: Quiz/Assignment/Written Examination**Examination Scheme:**

Components	Att.	CT	HA	EE
Weightage (%)	5	20	5	70

CT: Class Test, HA: Home Assignment, EE: End Semester Examination; Att: Attendance

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	--	--	--	--	--	2	--	--	1	--
CO2	1	--	--	--	--	--	--	2	--	--	1	--
CO3	1	--	--	--	--	--	--	2	--	--	1	--
CO4	1	--	--	--	--	--	--	2	--	--	1	--
CO5	1	--	--	--	--	--	--	2	--	--	1	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2505	Deutsch für den Beruf-I: Business German-I	L	T	P	C
Version : 1.1.15	Date of Approval: 24 th July, 2015	4	0	0	4
Pre-requisites/Exposure	Basic understanding of Linguistics and Grammatical structure of the German Language.				
Co-requisites					

Catalogue description

This course will provide students professional terminology and technical jargon. This course comprises of lectures and exercises to help students that helps to build an extensive active and passive Business German vocabulary in better understanding. Evaluation will be continuous and in the form of internal exams and end semester exams.

Course Objectives:

The objective of the course is to:

- to familiarize students with the current terminology used in German business contexts
- to build an extensive active and passive Business German vocabulary.

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: Describe the real life situations and handle work life contexts related to various professions.

CO2: deliberate and plan meetings and express wishes and opinions in various circumstances

CO3: to do role plays and communicate in formal and informal settings.

CO4: Memorize a vocabulary that is best suited for formal situations

Text Books and References

Jörg Braunert, Wolfram Schlenker : Unternehmen Deutsch B1/B2. Ernst Klett Sprachen GmbH, Stuttgart 2006

Course Contents

Modules	Blooms level*	Number of hours
Module I Herzlich Willkommen: Gäste, Besucher begrüßen, sich vom Gastgeber verabschieden, Wünsche , Bitten im Hotel vortragen, Besuchs und Besichtigungprogramme planen, sich nach Veranstaltung erkündigen Speisen und Getränke empfehlen und bestellen	L1, L2	10
Module II Rund um die Firma Über Branchen und Produkte sprechen, Wirtschaftbereiche benennen, Schaubilder und Diagramme beschreiben, Unternehmenstrukturen erläutern, die Geschichte einer Firma darstellen, ein Unternehmen vorstellen.	L1, L2	9
Module III Am Arbeitsplatz Abteilung im Betrieb und ihre Aufgaben darstellen, Betrieblicher Arbeit, neue Mitarbeiter vorstellen, über Krankheiten, Schmerzen und Beschwerden sprechen, Fragen beim Arzt beantworten, Krankversicherungssysteme vergleichen.	L1, L2	10
Module IV Von Haus zu Haus mit Planen und organisieren, auf Aufträge erteilen und reagieren, passende Mittel in der Geschäftskommunikation wählen	L1, L2	9
Module V Das perfekte Mietsystem Abläufe beschreiben: Was wird von wem gemacht? über Vereinbarung und Verpflichtung informieren, Ursachen für Störungen im geschäftlichen Ablauf ermitteln, Verschiedene Zahlungsweisen unterscheiden und benutzen.	L1, L2	10

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	HA	EE
Weightage (%)	5	20	5	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	--	1	--	--	--
CO2	1	1	1	1	--	--	--	--	1	--	--	--
CO3	1	1	--	--	--	--	--	--	1	1	--	--
CO4	1	1	1	1	--	--	--	--	1	1	--	--

1: strongly related, 2: moderately related and 3: weakly related

SIXTH SEMESTER

Course Code: GER2601	B.A. (Hons.)- German Written Expression VI	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

1. Students will give, accept and decline an invitation
2. Students will talk about wishes and expectations
3. Students will read biographies and make notes
4. Students will compare pictures
5. Students will read advertisements
6. Students will talk about rights and duties
7. Students will predict things and advice
8. Students will talk about media and its role
9. Students will talk about eating habits and food
10. Students will summarize a text
11. Students will express ideas about nature
12. Students will describe tourist places
13. Students will talk about professions and job applications
14. Students will write a bio data and to ask questions regarding it
15. Students will talk about relationships
16. Students will discuss a hypothesis, to take a position and to criticize
17. Students will talk about books and reading habits
18. Students will talk about a theme for and against the motion, to interrupt and continue a discussion

Course Outcomes:

Upon completion of this course the students will:

CO1: Interpret, explain and review an invitation; describe about wishes and expectations; interpret biographies and make notes; compare different pictures; interpret advertisements.

CO2: Describe rights and duties; explain the role of media and; summarise a given text.

CO3: Describe eating habits and food, relationships; describe ideas about nature; describe tourist places of attraction.

CO4: Describe and distinguish various professions and job applications; create a bio data and ask questions regarding it.

CO5: Describe books and reading habits; a hypothesis and criticise it.

CO6: Describe a theme; review and criticize a given theme; interpret, modify, and reorganise a discussion with substantiating arguments.

Course Content

Modules	Blooms level*	Number of hours
Module I: Unter Kollege Arbeitsaufträge höflich ablehnen, ein Interview verstehen, über den Umgang mit Kollegen diskutieren, eine Person näher beschreiben, das Du anbieten, duzen oder sitzen?	L1, L2	10
Module II: Virtuelle Welt Über Arbeitsabläufe sprechen, etwas planen, über Schein und Wirklichkeit sprechen, über die Funktion von Geräten sprechen, Bedienungsanleitungen verstehen und erklären, wie etwas funktioniert, in einem Forum antworten, eine Radiodiskussion zum Thema „digitale Welt“ verstehen, über digitale Medien diskutieren	L1, L2	10
Module III: Werbung und Konsum Sich beschweren, etwas reklamieren, über Pannen und Missgeschicke im Alltag sprechen, Produkte beschreiben, eine Radioreportage zum Thema Crowdsourcing verstehen, Crowdsourcing ausprobieren, einen Lesetext zum Thema verstehen	L1, L2, L3	08

Module IV: Miteinander Vermutungen, Pläne, Versprechen ausdrücken, über gutes Benehmen und Umgangsformen sprechen, Regeln im Straßenverkehr, falsches Verhalten im Straßenverkehr, Aussagen zum Thema Fremdheit verstehen, über Erfahrungen von Fremdheit sprechen, Aussagen zu unterschiedlichen Arbeitsalltagen verstehen, den eigenen Arbeitsalltag beschreiben	L1, L2, L3	08
Module V: : Soziales Engagement Angebote eines Bahnunternehmens verstehen, ein Problem beschreiben und sich beraten lassen, Informationen zu Vereinen in deutschsprachigen Ländern verstehen, über persönliches Engagement sprechen, über Vorbilder sprechen, über Gewissensfragen sprechen und einen Standpunkt vertreten	L1, L2	08
Module VI: Auf Politik und Geschichte Über Biografien sprechen, etwas bewerten und vergleichen, seine Meinung sagen, Verbesserungsvorschläge machen, Zeitungsmeldungen verstehen und Zusammenfassen, deutsche Geschichte nach 1945 verstehen, die Geschichte eines Landes präsentieren	L1, L2	08
Module VII: Alte und neue Heimat Über regionale Spezialitäten sprechen, ein Fest planen, eine Reportage zum Thema verstehen, über Heimat sprechen, über Europa und die Europäische Union sprechen, über den eigenen Deutschlernweg sprechen, über Pläne und die Zukunft sprechen	L1, L2	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

- Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A3/2, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

31. <https://www.duden.de/>
32. <https://www.dw.com/de/deutsch-lernen/s-2055>
33. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
34. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
35. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
36. Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	3	--	--	--	--	1	1	2	--
CO6	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2602	B.A. (Hons.)- German Oral Expression VI	L	T	P	C
Version 1.1.15	Date of Approval: 24-07-2015	4	1	0	5
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

1. to understand the German phonetic system
2. to develop strategies of listening comprehension
3. to pass from written to oral, from oral to written easily
4. to be sensitized to nuances of speech, dialectical variations.
5. to overcome the fear of speaking a foreign language and take position as a foreigner speaking German.

Upon completion of this course the students will:

CO1: outline the German phonetic system

CO2: construct the strategies of listening comprehension

CO3: distinguish from written to oral, from oral to written easily

CO4: identify the nuances of speech, dialectical variations.

CO5: solve the fear of speaking a foreign language and take position as a foreigner speaking German.

Course Content

Modules	Blooms level*	Number of hours
Module I: UnterKollege Arbeitsaufträge höflich ablehnen, ein Interview verstehen, über den Umgang mit Kollegen diskutieren, eine Person näher beschreiben, das Du anbieten, duzen oder sitzen?	L1, L2	10
Module II: Virtuelle Welt Über Arbeitsabläufe sprechen, etwas planen, über Schein und Wirklichkeit sprechen, über die Funktion von Geräten sprechen, Bedienungsanleitungen verstehen und erklären, wie etwas funktioniert, in einem Forum antworten, eine Radiodiskussion zum Thema „digitale Welt“ verstehen, über digitale Medien diskutieren	L1, L2	10
Module III: Werbung und Konsum Sich beschweren, etwas reklamieren, über Pannen und Missgeschicke im Alltag sprechen, Produkte beschreiben, eine Radioreportage zum Thema Crowdsourcing verstehen, Crowdsourcing ausprobieren, einen Lesetext zum Thema verstehen	L1, L2, L3	08
Module IV: Miteinander Vermutungen, Pläne, Versprechen ausdrücken, über gutes Benehmen und Umgangsformen sprechen, Regeln im Straßenverkehr, falsches Verhalten im Straßenverkehr, Aussagen zum Thema Fremdheit verstehen, über Erfahrungen von Fremdheit sprechen, Aussagen zu unterschiedlichen Arbeitsalltagen verstehen, den eigenen Arbeitsalltag beschreiben	L1, L2, L3	08
Module V: : Soziales Engagement Angebote eines Bahnunternehmens verstehen, ein Problem beschreiben und sich beraten lassen, Informationen zu Vereinen in deutschsprachigen Ländern verstehen, über persönliches Engagement sprechen, über Vorbilder sprechen, über Gewissensfragen sprechen und einen Standpunkt vertreten	L1, L2	08
Module VI: Auf Politik und Geschichte Über Biografien sprechen, etwas bewerten und vergleichen, seine Meinung sagen, Verbesserungsvorschläge machen, Zeitungsmeldungen verstehen und Zusammenfassen, deutsche Geschichte nach 1945 verstehen, die Geschichte eines Landes präsentieren	L1, L2	08

Module VII: Alte und neue Heimat		
Über regionale Spezialitäten sprechen, ein Fest planen, eine Reportage zum Thema verstehen, über Heimat sprechen, über Europa und die Europäische Union sprechen, über den eigenen Deutschlernweg sprechen, über Pläne und die Zukunft sprechen	L1, L2	08

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	A	HA	EE
Weightage (%)	20	5	5	70

CT: Class Test, HA: Home Assignment, A: Attendance, EE: End Semester Examination

Text Book

1. Niebisch, Daniele, Specht, Franz et al. (2016): Schritte international Neu 1, Niveau A3/2, Deutsch als Fremdsprache, Kursbuch und Arbeitsbuch, 1. Auflage, München: Hueber Verlag.

References

1. <https://www.duden.de/>
2. <https://www.dw.com/de/deutsch-lernen/s-2055>
3. https://www.schubert-verlag.de/aufgaben/uebungen_a1/A1-Onlineaufgaben.pdf
4. <https://www.goethe.de/en/spr/kup/prf/prf/sd1/ueb.html>
5. https://klett.hu/download/676440_DaF_im_Unternehmen_A1_Lektionstest.pdf
6. **Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--
CO5	1	2	2	--	--	--	--	3	1	2	1	--

1: strongly related, 2: moderately related

Course Code: GER2603	Einführung in die Übersetzung- Introduction to Translation	L	T	P	C
Version : 1.1.15	Date of Approval:24 th July, 2015	5	1	0	6
Pre-requisites/Exposure					
Co-requisites					

Catalogue Description

The course will provide students fundamental knowledge of theories and practice of translation. The course comprises of lectures and exercises to help students in better understanding and application of translation theories. Evaluation will be continuous and in the form of internal exams and end semester exams.

Course Objectives:

The objective of the course is to:

1. Impart knowledge about basic concepts and theories of translation.
2. Provides the students an insight into the methods, tools and procedures used while translation.

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: describe the process of translation and get acquainted to tools required. Students will also get in depth knowledge of situating a text in its source and target culture.

CO2: critically analyse the theories of translation and its progression over the years.

CO3: define an analytical approach to grammatical and lexical aspects of translation

CO4: develop a nuanced knowledge of stylistic variations in language and various text types.

CO5: translate a source text of any genre keeping in consideration the linguistic, cultural, text internal and text external factors of the source and target language.

Course Content

Course Content: Material compiled by the department.

Modules	Blooms level*	Number of hours
Module I What is translation, the concept of source text and target text, the concept of original audience and target audience, text internal and text external factors, types of dictionaries and references, using parallel text and background text.	L1, L2	24
Module II Introduction to methodology and theories of translation, equivalence and adequacy in translation, skopos theory, about various pioneers of translation and their theories	L1, L2	24
Module III Grammatical and lexical aspects of translation, stylistic variations in language, various text types.	L1, L2	24

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	HA	EE
Weightage (%)	5	20	5	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

Text Books and References

Venuti, Lawrence. *The translation studies reader*. Routledge, 2012.

Schleiermacher, Friedrich. "On the different methods of translating." *The translation studies reader* (1813): 43-63. Benjamin, Walter. *The task of the translator*. Vol. 69. Illuminations, 1968.

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	3
CO3	1	2	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related

Course Code: GER2637	Dissertation	L	T	P	C
Version : 1.1.15	Date of Approval: 24th July, 2015	0	0	3	3
Pre-requisites/Exposure					
Co-requisites					

Catalog Description:

The course will provide the application of knowledge acquired during the semester into developing a research proposal. The course comprises of undertaking a research work and writing dissertation under guidance of a supervisor. Evaluation will be continuous and in the form of internal assessment and viva.

Course Objectives:

1. Students will acquire knowledge through academic reading of several sources and writing on a particular topic relating to the core course or courses of the program.
2. Students will acquire a systematic approach to gathering and analysis of information/ideas, leading to production of a structured report

Course Outcomes (COs):

Upon completion of this course, students will be able to demonstrate the following competencies:

CO1: Solve literary problems and issues to demonstrate critical thinking in their research in German.

CO2: Solve the theoretical knowledge acquired during the semester to produce academic writing in German.

Course Content

Module	Blooms level*	Number of hours
Module 1: Objectives of Dissertation: The students will decide the topic at the beginning of the session in consultation with the Supervisor assigned. The progress of the work will be monitored regularly by the Supervisor. At the end of the Semester/Term the detailed dissertation will be submitted to the Supervisor assigned. The evaluation will be done by Board of Studies of the Institute.	L1, L2	The dissertation stretches for the full duration of the final semester.
Module 2: Synopsis of Dissertation: A Synopsis of the Dissertation should be submitted to the Board of Studies of the Institute. The Board, after deliberation, will suggest changes and modifications and will assign a supervisor from amongst the teaching faculty of the Institute. The synopsis should include the following Title of Dissertation, Introduction, Problems of Research, Objectives of	L1, L2	

Research, Tentative Chapterization, Suggested readings.		
Module 3: Format of Dissertation: Cover page should provide Title, Student's particulars, Supervisor's Name and name of Institution/School. Self- declaration, Certificate from the HOI/HOD of the school. & the supervisor, Acknowledgements, Table of contents. Chapter I should be a general introduction of the Dissertation: background of the area, problems and objectives of the dissertation. The nature and scope of the dissertation may also be given. Other chapters will constitute the body of the Dissertation. The number of chapters and their length will depend on, among others, a critical analysis, implications and major findings. References: quotes and extracts should be recorded appropriately in Parenthetical References or Footnotes. Appendices and Glossary, if any, should be placed after the concluding chapter. Bibliography should be put at the end of the Dissertation: It should include all primary and secondary materials referred in the Dissertation. The references will include Manuscript, Primary Tests, Secondary Texts, Journals, e-texts and Web-links. Annexures (if any)	L1, L2,	

Textbooks and References

- According to the topic of students.

Modes of Evaluation: Continuous assessment

Continuous Evaluation	Based on abstract writing, interim draft, general approach, research orientation, readings undertaken etc.	40%
Final Evaluation:	Based on the organization of the work, objectives/ problem profile/ issue outlining, comprehensiveness of the research, flow of the idea/ ideas, relevance of material used/ presented, outcomes vs. objectives, presentation/ viva etc	60%

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	--	--	--	--	--	--	1	--	1	--
CO2	1	1	--	--	--	--	--	--	1	--	1	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2604	Karl Georg Büchner Woyzeck-Eine Feinstudie	L	T	P	C
Version : 1.1.15	Date of Approval: 24 July, 2015	4	0	0	4
Pre-requisites/Exposure					
Co-requisites					

Catalog Description

The course comprises of lectures and exercises to help students in better understanding of Literary epoch of particular genre and critical analysis of the literary work of the particular Author and application of literary theories. Evaluation will be continuous and in the form of internal exams and end semester exams.

Course Objective:

- To enable students to do a detailed study of a literary work- „*Woyzeck*” von Georg Büchner
- To understand a work in relation to the author and in relation to the other works of the author
- To provide a broad perspective of the thoughts and philosophy of the period, of the contemporary works

Course Outcomes

Upon the completion of this course the student will be able to:

CO1: Summarise a work in relation to the author and the critical analysis of the style of the writing of the author.

CO2: To analyse of the thoughts and philosophy of the period, of the contemporary works

CO3: discover the skills of analysis and deconstruction of a literary text.

Modules	Blooms level*	Number of hours
Course Contents:		
Module 1 Studie des Drama,, <i>Woyzeck</i> ” von Karl Georg Büchner	L1, L2	10
Module 2: Der Autor, Biographie, literarische Werke	L1, L2	10

Module 3: Die Zeitwende, zeitgenössische Autoren und Ihre Werke 13 lecture hours	L1, L2,	13
Module 4: Schreibstil des Autors (dramatische Technik der szenischen Darstellung und Episierung)	L1, L2,	13

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination
Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

Text Books

- Wirthwein Heike(Hg.)Büchner Georg, *Woyzeck Reclam XL Text und Kontext Taschenbuch*. Philipp, jun. GmbH, 2013.
- Büchner, Georg, Friedrich Ludwig Weidig, and Hans Magnus Enzensberger. *Der hessische Landbote*. Insel Verlag, 1965.

References

- Büchner, Georg: Leonce und Lena Ein Lustspiel, Joseph Kiermeier-Debre (Hg.), Deutscher Taschenbuch Verlag.(1. März 1998)
- Büchner, Georg: *Lenz*, Archipelago; Bilingual edition (November 1, 2004)
- Büchner, Georg: *Dantons Tod* (German Edition), Klett Lerntraining; Auflage: 4. Auflage (11. März 2013)

Relationship between the Course Outcomes (COs) and Programme Specific Outcomes (PSOs)

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	1	--	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	3	1	1	1	
CO3	1	1	1	--	--	--	--	--	1	1	1	--
CO4	1	2	2	3	--	--	--	--	1	1	2	--

1: strongly related, 2: moderately related and 3: weakly related

Course Code: GER2605	Deutsch für den Beruf - II: Business German - II	L	T	P	C
Version : 1.1.15	Date of Approval: 24 th July 2015	4	0	0	4
Pre-requisites/Exposure					
Co-requisites					

Catalogue Description

This course provide the vocabulary to communicate effectively at workplace and make them aware of the Business oriented Vocabulary and also develop the intercultural competence. This course comprises of lectures and exercises to help students that helps to build an extensive active and passive Business German vocabulary in better understanding. Evaluation will be continuous and in the form of internal exams and end semester exams.

Course Objectives:

The objective of the course is to:

- Enable the students deal with complex Grammar and business oriented vocabulary.
- Prepare the students to communicate effectively at workplace, make them aware of the professional language and develops intercultural competence.

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: memorize wishes and opinions and enable them to give an organized presentation for their thoughts.

CO2: Summarise the ways of negotiation in an official context and discuss pros and cons of a given situation.

CO3: Assess a given situation and give suggestions and reasoning.

CO4: Strategies and react to business proposals

CO5: Identify the job advertisements and to write a CV and to be presentable as a candidate in any given German speaking country.

Course Content

Modules	Blooms level*	Number of hours
Module I Der Mitarbeiter im Betrieb Über das Personalwesen sprechen, Wünsche und Ziele ausdrücken, Inhalte präsentieren, ein Mitarbeitergespräch führen, Zielvereinbarungen treffen, Arbeitszeiten und Gehälter vergleichen.	L1, L2	10
Module II Verkaufen, verkaufen, verkaufen Umsatzziele und Maßnahmen vorschlagen und vereinbaren, Marketingstrategien besprechen, Vorschläge machen, zustimmen, widersprechen, Verkaufsverhandlung führen, planen, organisieren, evaluieren.	L1, L2	10
Module III Auf der Messe Über Messen sprechen, Gründe für eine Messebestellung nennen, Messegespräche führen, Produkte vorstellen, Aufgabe im Team verteilen, pro und contra diskutieren.	L1, L2	9
Module IV Import-Export Eine Auftragsabwicklung erläutern, Lieferwege nachverfolgen, über die Allgemeinen Geschäftsbedingungen sprechen, auf Beschwerden reagieren	L1, L2	9
Module V Ich möchte hier arbeiten Um informationen zu Stellenanzeigen bitten, Bildungssysteme vergleichen, einen Lebenslauf schreiben, Bewerbungsbriefe schreiben, Vorstellungsgespräche führen, sich über den Arbeitsmarkt in einem deutschsprachigen Land erkündigen	L1, L2	10

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation

Text Books and References

- Jörg Braunert, Wolfram Schlenker : Unternehmen Deutsch B1/B2. Ernst Klett Sprachen GmbH, Stuttgart 2006.

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	CT	HA	EE
Weightage (%)	5	20	5	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	2	--	--	--	--	1	1	1	--
CO2	1	1		1	--	--	--	--	1	--	--	--
CO3	1	1	2	--	--	--	--	--	1	1	1	--
CO4	1	1	1	--	--	--	--	--	1	--	1	--
CO5	1	--	1	--	--	--	--		1	1	--	--

1: strongly related, 2: moderately related and 3: weakly related